

2022 SUMMER SESSION II

Becoming a Global Collaborator: Innovative and Inclusive Ways to Address Global Challenges

AVAILABLE IN
SUMMER
SESSION I:

*Becoming a Global
Professional*

CRN: 51035 (EAP 90x)
CRN: 51036 (EAP 190x)



SUMMER SESSION II DATES

August 1 – September 9, 2022

COURSE (1 UNIT)

Education Abroad Program (EAP) 90x (CRN: 71062) or
Education Abroad Program (EAP) 190x (CRN: 71063)

DAY/TIMES/LOCATION

Thursdays, 9:30–11:10 a.m.
International Center 3119


PREREQUISITES

None

COVID-19 has highlighted that global and local challenges are complex and interconnected. Current and emerging challenges require collaboration and innovation that crosses geographic and disciplinary boundaries. A multitude of perspectives and experiences are needed to address these complex challenges. The United Nations Sustainable Development Goals (SDGs) are one global framework that is being used by people and institutions around the world to understand and address problems that impact humanity at the local, national and international levels in more inclusive and equitable ways. By engaging with the SDG Agenda, students will connect their courses of study with global challenges and solutions, consider how many different societal challenges are interconnected, and explore ways to make a difference in their careers, communities, and personal lives. Students will consider strategies for turning global awareness into global and local action.

This **one-unit Summer Session II seminar** on *Becoming a Global Collaborator: Innovative and Inclusive Ways to Address Global Challenges* is open to students in both the lower and upper divisions from all majors. Students who need one additional credit to qualify for summer financial aid will find this course to be a great complement to just about any course of study.

More information is available on the [course website](#).



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REGISTRATION PERIOD
April 25 – August 5, 2022
*Secure your space early. Enrollment is on a first-completed,
first-reserved basis. Start your registration online now!*